

ABILITY ENHANCEMENT COURSE 1

Course Title: Language Skills: Listening and Speaking
Course Code: ENG-AEC-1-101
Typology of Course: AEC
Level: 100
Course Duration: 60 hours of practical in one semester (4hr/week)
Credits: 2 credits
Maximum Marks: 50 marks (30 Theory+15 Practical+5 Internal Assessment)

Practical & Tutorials in all subjects to the capacity of only 20 students per lecture class.

Learning Objectives of the Course:

- To understand the structure of language and how language varies over time, across social situations and social groups
- To be proficient in articulating thoughts and communicating ideas in English language
- To participate in debates and discussions where ideas are tested and sharpened and honing the skill of public speaking
- Students should be able to hold meaningful conversations
- Student should be able to effectively use English language to meet professional and personal goals

Pedagogy of the Course:

- a) The paper requires 4 hours of practicals per week during which students will be taught and explained the theory of communication through practical and hands-on training in various aspects of communication.
- b) The practical evaluation, which carries 15 marks, will be done by an external examiner either from the same institution/department or from outside.

Course Content:

The prescribed book for all the Units is : *Essence: A Course in Communicative English*, Cambridge University Press, 2025

Unit I: Sounds of English

Unit 2: Language Use in Various Situations

Unit 3: Art of Public Speaking

- a. Group Discussion
- b. Interview

Suggested Readings:

- *Fluency in English Part II*, Oxford University Press.

- *A Textbook of Phonetics for Indian Students*, T. Balasubramian, Macmillan.
- *Business English*, Pearson
- *Language, Literature and Creativity*, Orient BlackSwan.
- *Language through Literature*, Gauri Mishra, Ranjana Kaul, Brati Biswas (Eds), Primus Books.
- *English Communication*, Macmillan Education.
- *Enrich Your English*, S.R. Inthira and V. Saraswathi, Oxford University Press.
- *Communication and Language Skills*, Sanghita Sen, et al, Cambridge University Press.
- *English and Communication Skills I*, Tasneem Shahnaaz, C. Savitha and Cherlyl Rao, Cambridge University Press.
- *Practical English*, K.K. Singh, APH Publishing Corporation.

Testing Scheme:

Max.Marks: 50 marks

Theory:30marks

Practical: 15 marks

Internal Assessment:05 marks

Time: 1.5Hours

Note- Question no. 1 is compulsory. Attempt any four questions from Q 2to 7.

Q.1. Short notes. **Two out of five** to be attempted in not more than 150 words each.
(10 marks)

Q2. to Q.7. from the prescribed syllabus of Listening and Speaking. **Four out of six** questions to be attempted in not more than 150 words each.
(20 marks)

ABILITY ENHANCEMENT COURSE 2

Course Title: Language Skills: Reading and Writing
Course Code: ENG-AEC-2-201
Typology of Course: AEC
Level: 100
Course Duration: 60 hours of practical in one semester (4hr/week)
Credits: 2 credits
Maximum Marks: 50 marks (30 Theory+15 Practical+5 Internal Assessment)

Practical & Tutorials in all subjects to the capacity of only 20 students per lecture class.

Learning Objectives of the Course:

- Learn to compose comprehensive and well-structured paragraphs
- Learn to utilize literary terms and vocabulary, critical methods, and various lenses of interpretation in their writing
- To apply rules of grammar
- To learn the formatting and documenting conventions of the discipline

Pedagogy of the Course:

- a) The paper requires 4 hours of practical per week during which students will be taught and explained the aspects of reading and writing through practical and hands-on training.
- b) For the practical exam, student will be asked to read a text, paraphrase a given text, answer questions and interpret graphs and charts.
- c) The practical evaluation, which carries 15 marks, will be done by an external examiner either from the same institution/department or from outside.

Course Contents:

The prescribed book for all the Units is : *Essence: A Course in Communicative English*, Cambridge University Press, 2025

Unit I: Reading

1. Close Reading
2. Comprehension
3. Summary
4. Paraphrasing
5. Interpreting Graphs and Charts

Unit II. Writing

1. Paragraph Writing
2. Note-Making
3. Letter/E-mail Writing
4. Resume Writing

5. Report Writing

Suggested Readings:

- *On Track: English Skills for Success*, Orient BlackSwan.
- *Embark: English for Undergraduates*, Steve Hart, Arvind R. Nair and Veena Bharti, Cambridge University Press.
- *Connect: Course in Communicative English*, Debashis Bandyopadhyay and Malathi Krishnan, Cambridge University Press.
- *Enrich Your English*, S.R. Inthira and V. Saraswathi, Oxford University Press.
- *Communication and Language Skills*, Sanghita Sen, et al, Cambridge University Press.
- *Practical English*, K.K. Singh, APH Publishing Corporation.
- *Language, Literature and Creativity*, Orient BlackSwan.
- *The Elements of Style*, William Strunk Jr. and E.B. White, Pearson.
- *On The Art of Writing*, Arthur Quiller-Couch, Notion Press.
- *Fluency in English Part II*, Oxford University Press.

Testing Scheme:

Max.Marks: 50 marks

Theory: 30 marks

Practical: 15 marks Internal Assessment: 05 marks

Time: 3 hours

Note- Question no. 1 is compulsory. Attempt two questions from Section B and two questions from Section C.

Section-A

Q.1. Short Notes. **Two out of five** to be attempted in not more than 150 words each.

(10 marks)

Section-B

Attempt two questions out of given four:

(10

marks)

Q2. Reading Comprehension

Q.3. Summarise a given passage.

Q.4. Write a paraphrase of the given passage.

Q.5. Interpreting Graphs and Charts

Section-C

Attempt any two questions out of five:

(10 marks)

Q.6. Paragraph Writing

Q.7. Note-Making

Q.8. Letter/E-mail Writing

Q.9. Resume Writing

Q.10. Report Writing

SEMESTER-III
ABILITY ENHANCEMENT COURSE3

COURSE TITLE: LANGUAGE SKILLS: LISTENING, SPEAKING, READING, WRITING I

Course Code: ENG-AEC-3-301

TPOLOGY OF COURSE: AEC

Level: 200

COURSE DURATION: 60 hrs of practical in one semester (4hr/week)

CREDITS: 2

MAXIMUM MARKS: 50 (30 Theory+15Practical+5Internal Assessment)

Practical & Tutorials in all subjects to the capacity of only 20 students per lecture class.

Learning Objectives of the Course:

- To understand the structure of language and how language varies over time across social situations and social groups.
- To be proficient in articulating thoughts and communicating ideas in English language.
- To participate in debates and discussions where ideas are tested and sharpened, and honing the skill of public speaking.
- Students should be able to effectively use English language to meet professional and personal goals.

Pedagogy of the Course:

- The paper requires 4 hours of practicals per week during which students will be taught and explained the theory of communication through practical and hands-on training in various aspects of communication.
- The practical evaluation which carries 15 marks, will be done by an external examiner either from the same institution /department or from outside.

Course Content:

Selected Chapters from Edward de Chazal & Louis Rogers Oxford EAP, *A Course in English for Academic Purposes*, Intermediate/B1+ (First published in 2013, Rpt. 2022)

UNIT-I

Nature (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 49-62

UNIT-II

Power (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 63-76

UNIT-III

Growth (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 77-90

**SEM- IV,
ABILITY ENHANCEMENT COURSE4**

COURSE TITLE: LANGUAGE SKILLS: LISTENING, SPEAKING, READING, WRITING II

Course Code: ENG-AEC-4-401)

TYPOLGY OF COURSE: AEC

Level: 200

COURSE DURATION: 60 hrs of practical in one semester (4hr/week)

CREDITS: 2

MAXIMUM MARKS: 50 (30 Theory+15 Practical+5 Internal Assessment)

Practical & Tutorials in all subjects to the capacity of only 20 students per lecture class.

Learning Objectives of the Course:

- To understand the structure of language and how language varies over time across social situations and social groups.
- To be proficient in articulating thoughts and communicating ideas in English language.
- To participate in debates and discussions where ideas are tested and sharpened, and honing the skill of public speaking.
- Students should be able to effectively use English language to meet professional and personal goals.

Pedagogy of the Course:

- The paper requires 4 hours of practicals per week during which students will be taught and explained the theory of communication through practical and hands-on training in various aspects of communication.
- The practical evaluation which carries 15 marks, will be done by an external examiner either from the same institution /department or from outside.

Course Content:

Selected Chapters from Edward de Chazal & Louis Rogers Oxford EAP, A Course in English for Academic Purposes, Intermediate/B1+ (First published in 2013, Rpt. 2022)

UNIT-I

Networks (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 91-104

UNIT-II

Crime (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 133-146

UNIT-III

Progress (Listening, Speaking, Reading, Writing, Vocabulary) Pg. 161-174

SEMESTER- VI
ABILITY ENHANCEMENT COURSE 5

COURSE TITLE: LANGUAGE SKILLS: LISTENING, SPEAKING, READING, WRITING III

Course Code: ENG-AEC-5-601

TPOLOGY OF COURSE: AEC

LEVEL: 300

COURSE DURATION: 60 hrs of practical in one semester (4hr/week)

CREDITS: 2

MAXIMUM MARKS: 50 (30 Theory+15Practical+5Internal Assessment)

Learning Objectives of the Course:

- To understand the structure of language and how language varies over time across social situations and social groups.
- To be proficient in articulating thoughts and communicating ideas in English language.
- To participate in debates and discussions where ideas are tested and sharpened, and honing the skill of public speaking.
- Students should be able to effectively use English language to meet professional and personal goals.

Pedagogy of the Course:

- The paper requires 4 hours of practicals per week during which students will be taught and explained the theory of communication through practical and hands-on training in various aspects of communication.
- The practical evaluation which carries 15 marks, will be done by an external examiner either from the same institution /department or from outside.

Course Content:

Selected Chapters from Edward de Chazal & Julie Moore Oxford EAP, *A Course in English for Academic Purposes, Advanced/C1*

UNIT-I

Behaviour (Listening, Speaking, Reading, Writing, Vocabulary) pp 07-22

UNIT-II

Sustainability (Listening, Speaking, Reading, Writing, Vocabulary) pp 23-38

UNIT-III

Information (Listening, Speaking, Reading, Writing, Vocabulary) pp. 55-70