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| 1 | Course Title | PRINCIPLES OF FINANCIAL ACCOUNTING |
| 2 | Course Code | NBCM 101 |
| 3 | Typology of Course | CORE SUBJECT |
| 4 | Course Duration/ LTP (Lectures, Tutorials, Practical) | <p>45 hours of lectures for Theory + 15 hours of tutorials (1 credit = 15 hours of theory learning based on 3 hrs./week) (1 credit = 30 hours of practical based on 2 hrs./week) (1 credit = 15 hours of tutorials based on 1 hr./week)</p> <p>(1 Semester = 15 weeks) 3-groups will be created for the purpose of Tutorials for each unit of B.Com</p> |
| 5 | Credits | 4 Credits Theory +Tutorials = 3+1 credits |
| 6 | Max. Marks and Time | <p>100 Marks (80 TH + 20 IA)</p> <p>4X5 + 4 X 15 = 80 Marks</p> <ol style="list-style-type: none"> The exam of this course will be of 3 hours duration. There will be no objective type questions. Students are required to have the knowledge of the developments in the subject up to 6 months before the examination. Use of non-programmable calculators by the students in the Examination Hall is allowed. The calculators will not be provided by the University/College to the examinees |
| 7 | Course Objectives | The objective of this paper is to help students to acquire conceptual knowledge of financial accounting and to impart skills for recording various kinds of business transactions. |
| 8 | Course Outcomes | <p>On successful completion of the course, the Students will be able to</p> <p>CO1. Understand the theoretical framework of accounting as well accounting standards.</p> |

CO2. Acquire the ability to prepare the financial statements of manufacturing and non-manufacturing entities of sole proprietors.

CO3. Practice the accounting treatments for consignment transactions & events in the books of consignor and consignee.

CO4. Abridge the ability to prepare and analyze the branch account.

CO5. Build the understanding of the accounting treatment for royalty transactions & articulate the Royalty agreements.

CO6. Outline the emerging trends in the field of accounting.

9 Pedagogy of the Course Work

Class Room Lecture, Interactive sessions, PPT, Tutorials and Group Discussions, Case Studies etc.

10 Instructions for paper setters and candidates

Note : The question paper of each subject covering the entire course shall be divided into three sections

Section A (20 marks) This section will have 6 short answer questions from the entire syllabus. Students are required to attempt 4 questions from this section. Each question will carry 5 marks; the total weightage being 20 marks.

Section B (30 marks) This section will consist of essay type/numerical questions from Unit I of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks.

Section C (30 marks) This section will consist of essay type/numerical questions from Unit II of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks.

Important Note :In all numerical papers the paper setter is required to set numerical questions as follows:

Section A : Four numerical questions out of six questions.

Section B and C: At least two numerical questions out of four questions.

11 Course Content

UNIT – I

Financial Accounting- Meaning-Theoretical Framework - Accounting Concepts and Conventions- Generally Accepted Accounting Principles (GAAP): Branch Accounting-Dependent and Independent Branches (Excluding Foreign Branches). Departmental Accounting- Meaning, Need, Advantages, Apportionment of Expenses, Inter -Departmental Transfers and Provision for Unrealised Profit.

UNIT – II

Preparation of final accounts of sole trader- Partnership Accounts - insolvency and dissolution of the firm including piecemeal distribution, Royalty Accounts, Accounting for Joint Venture and Consignment.

Practical work:

- Download 'Framework for the Preparation and Presentation of Financial Statements from the websites of the Institute of Chartered Accountants of India (ICAI) to analyse the qualitative characteristics of accounting information provided therein.
- Collect and examine the balance sheets of business organizations to study how these are prepared.
- Examine the accounting policies and revenue recognition policies by collecting necessary data from small business firms.
- Prepare Trading and Profit & Loss Account and Balance Sheet collecting necessary data from small business firms.
- Prepare financial statements manually and using appropriate software.
- Prepare accounts of Inland Branches.
- Examine the accounting practices for consignment business

12 Suggested Readings

- ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- Anthony, David and Kenneth - Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- Horngren and Philbrick- Introduction to Financial Accounting, Pearson Education, 11th Edition.
- Shukla and Grewal – Advanced Accounting, S. Chand Publication, New Delhi.
- R.L. Gupta and V.K. Gupta - Advanced Accounting, Sultan Chand Publication, New Delhi.
- T.S. Reddy & A. Murthy – Financial Accounting, Margham Publications, Chennai.
- P.C. Tulsian – Financial Accounting, S.Chand and Sons.

Note: Latest edition of text books may be used.

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| 1 | Course Title | PSYCHOLOGY FOR MANAGERS |
| 2 | Course Code | NBCM 102 |
| 3 | Typology of Course | CORE SUBJECT |
| 4 | Course Duration/ LTP (Lectures, Tutorials, Practical) | 45 hours of lectures for Theory + 15 hours of tutorials (1 credit = 15 hours of theory learning based on 3 hrs./week) (1 credit = 30 hours of practical based on 2 hrs./week) (1 credit = 15 hours of tutorials based on 1 hr./week) (1 Semester = 15 weeks) 3-groups will be created for the purpose of Tutorials for each unit of B.Com |
| 5 | Credits | 3+1 Credits (Theory + Tutorial) |
| 6 | Max. Marks and Time | 100 Marks (80 TH + 20 IA) 4X5 + 4 X 15 = 80 Marks |

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| | <ul style="list-style-type: none"> a. The exam of this course will be of 3 hours duration. b. There will be no objective type questions. c. Small Case lets could be added. |
| 7 Course Objectives | The objective of the paper is to provide broad understanding about basic concepts and techniques of human behaviour to the students. |
| 8 Course Outcomes | <p>CO1. Ability to discuss psychological factors unique to organizations.</p> <p>CO2. Ability to identify psychological factors unique to individuals working in organizations.</p> <p>CO3. Understanding of topics such as selection, performance appraisal and training.</p> <p>CO4. Learning the applicability of topics of Conflict resolution, Working Conditions and Job Satisfaction.</p> |
| 9 Pedagogy of the Course Work | Class Room Lecture, Interactive sessions, PPT, Tutorials and Group Discussions, Case Studies etc. |
| 10 Instructions for paper setters and candidates | <p>Note : The question paper of each subject covering the entire course shall be divided into three sections</p> <p>Section A (20 marks) This section will have 6 short answer questions from the entire syllabus. Students are required to attempt 4 questions from this section. Each question will carry 5 marks; the total weightage being 20 marks.</p> <p>Section B (30 marks) This section will consist of essay type/numerical questions from Unit I of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks.</p> <p>Section C (30 marks) This section will consist of essay type/numerical questions from Unit II of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks.</p> |
| 11 Course Content | <p style="text-align: center;">UNIT- I</p> <p>Introduction: Concepts, Definitions; Need and Importance of Organisational Behaviour for Managers, Contributing Disciplines of OB. Nature and Scope, Organisational Behaviour Models.</p> |

Individual Behaviour: Introduction and Meaning, Factors Affecting Individual Behaviour, Models of Individual Behaviour

Personality: Meaning, Characteristics, Determinants and Theories of Personality

Perception: Nature & Importance, Perception Process, Perpetual Errors and Distortions.

Attitudes and Values: Components, Theories of Attitude, Sources and Measurement of Attitudes. Concept, Sources and Types of Values.

UNIT II

Motivation: Meaning and Importance of Motivation, Theories of Motivation, Morale.

Inter Personal Behaviour and Transactional Analysis (TA).

Leadership: Definition, Importance, Leadership Styles, Models and Theories of Leadership.

Conflict Management: Traditional vis-a-vis Modern View of Conflict, Types and Causes of Conflict, Stages of Conflict and levels of conflict, Conflict Resolution.

12 Suggested Readings

Suggested Readings:

1. Robbins, Stephens P., Organisational Behaviour
2. French, W and C. Bell, Organisational Development
3. Davis, Keith, Human Behaviour at Work: Organisational Behaviour
4. Luthans, Fred, Organisational Behaviour
5. Harold Weihrich, Koontz, Essentials of Management
6. Robbins, Stephens P., Organisational Behaviour Concepts, controversies and Applications.

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|----------|--|--|
| 1 | Course Title | BUSINESSECONOMICS -I |
| 2 | Course Code | NBCM 103 |
| 3 | Typology of Course | CORE SUBJECT |
| 4 | Course Duration/ LTP (Lectures, Tutorials, Practical) | 45 hours of lectures for Theory + 15 hours of tutorials (1 credit = 15 hours of theory learning based on 3 hrs./week) (1 credit = 30 hours of practical based on 2 hrs./week) (1 credit = 15 hours of tutorials based on 1 hr./week) (1 Semester = 15 weeks) 3-groups will be created for the purpose of Tutorials for each unit of B.Com |
| 5 | Credits | 4 Credits |
| 6 | Max. Marks and Time | 100 Marks (80 TH + 20 IA) 4X5 + 4 X 15 = 80 Marks a. The exam of this course will be of 3 hours duration. b. There will be no objective type questions. c. Students are required to have the knowledge of the developments in the subject up to 6 months before the examination. |
| 7 | Course Objectives | To study the basic concepts of microeconomics relevant for Business decision making and helping the students to understand the application of economic principles in business management |
| 8 | Course Outcomes | CO1. Define the basic concepts in Microeconomic Theory CO2. Explain the fundamental hypothesis in Microeconomic Theory CO3. Carry out microeconomic analysis based on fundamental hypothesis, CO4. Explain any topic with the help of graphs CO5. Interpret any given graph and drive conclusions |

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| <p>9 Pedagogy of the Course Work</p> | <p>Class Room Lecture, Interactive sessions, PPT, Tutorials and Group Discussions, Case Studies etc.</p> |
| <p>10 Instructions for paper setters and candidates</p> | <p>Note : The question paper of each subject covering the entire course shall be divided into three sections Section A (20 marks) This section will have 6 short answer questions from the entire syllabus. Students are required to attempt 4 questions from this section. Each question will carry 5 marks; the total weightage being 20 marks. Section B (30 marks) This section will consist of essay type/numerical questions from Unit I of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks. Section C (30 marks) This section will consist of essay type/numerical questions from Unit II of the syllabus. The candidate will be required to attempt two questions out of four questions. Each question will carry 15 marks; the total weightage being 30 marks.</p> |
| <p>11 Course Content</p> | <p style="text-align: center;">UNIT – I</p> <p>Consumer Behaviour Utility Approach: Meaning, Types, Relationship between Marginal Utility and Total Utility, Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility, Consumer Equilibrium, Derivation of Demand Curve.</p> <p>Indifference Curve Approach: Properties, Consumer Equilibrium, Price Effect, Income Effect, Substitution Effect, Price Effect a combination of Income Effect and Substitution Effect. Law of Demand Elasticity of Demand: Definitions, Types, Measurement, Factors and Importance</p> <p style="text-align: center;">UNIT-II</p> <p>Production and Revenue Production Function: Laws of Returns, Law of Variable Proportion and Returns to Scale. Cost and Cost Curves : Concept of Nominal Real Economic Implicit, Explicit and Opportunity Cost, Cost Curve under Short-run and Long-run, Relationship between Average Cost and Marginal Cost.</p> <p>Revenue Curves: Concept of Total Average and Marginal Revenue under different</p> |

Market Conditions, Relationship between Average Revenue, Marginal Revenue and Elasticity of Demand.

Perfect Competition: Features, Equilibrium of Firm, Equilibrium of Industry, Role of Time element in Price Determination.

Monopoly: Feature, Equilibrium of Firm/Industry, Price Discrimination and Its Types.

Monopolistic Combination: Features, Price-Output Policy of the Firm. Selling Cost, Meaning, Effects, Equilibrium of Firm with respect to Selling Cost.

Practical Work:

Demand and supply analysis

- Choose a product
- Research factors affecting demand and supply
- Analyse how changes in these factors influence equilibrium price and quantity
- Calculate price elasticity through historical data

12 Suggested Readings

1. Dwivedi, D.N. Managerial Economics, 7th Edition, Vikas Publishing House.
2. Salvatore, D. Managerial Economics in a Global Economy, 6th Edition, Oxford University Press.
3. Peterson, L. and Jain Managerial Eco., 4th Edition, Pearson Education.
4. Kontsoyianis; Modern Micro-Economics.
5. M. Adhikary ; Business Economics.

| Semester | Course Code | Nomenclature of the Paper | Credits | Level |
|----------|------------------------------|--|---------|-------|
| I | B.COM-PUN (COMPL-01)- 101 | ਪੰਜਾਬੀ ਨਾਟਕਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ Punjabi Natak Ate Viharak Punjabi | 2 | 100 |
| II | B.COM-PUN (COMPL-02)- 201 | ਪੰਜਾਬੀ ਸਭਿਆਚਾਰਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ Punjabi SabhyacharAte Viharak Punjabi | 2 | 100 |

Semester I

ਬੀ.ਕਾਮ/ ਬੀ.ਕਾਮ (ਆਨਰਜ਼)/ ਬੀ.ਕਾਮ (ਆਨਰਜ਼ ਵਿਦ ਰਿਸਰਚ)

B.COM/ B.COM (Honours)/ B.COM (Honours with Research)

ਪੰਜਾਬੀਲਾਜ਼ਮੀ

Compulsory Punjabi

ਪੰਜਾਬੀ ਨਾਟਕਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

Punjabi Natak Ate Viharak Punjabi

B.COM-PUN (COMPL-01)-101

Semester-I

ਕ੍ਰੈਡਿਟ-2

ਨਿਰਧਾਰਤਸਮਾਂ: 60ਘੰਟੇ

Credit Distribution, Eligibility and Pre-Requisites of the Course

| Course title &Code | Credits | CreditdistributionoftheCourse | | | Eligibility criteria | Pre-requisiteofthe course (if any) |
|--|---------|-------------------------------|----------|------------------------|------------------------------------|--|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Punjabi Natak Ate Viharak Punjabi | 2 | 3 | 1 | 0 | Class 10 & 12th pass in any stream | Studied Punjabi up to 10th Standard or working knowledge |

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|--------------------------|--|--|--|--|--|---------------------|
| B.COM-PUN (COMPL-01)-101 | | | | | | of Punjabi Language |
|--------------------------|--|--|--|--|--|---------------------|

Credits: 2

L/T/P=3/1/0

Learning objective

- ਇਸਕੋਰਸਰਾਹੀਂਵਿਦਿਆਰਥੀਆਂਅੰਦਰ ਪੰਜਾਬੀਨਾਟਕਦੇਵਿਸ਼ੇਬਾਰੇਗਿਆਨਪੈਦਾਹੋਵੇਗਾ।
- ਇਸਕੋਰਸਰਾਹੀਂਵਿਦਿਆਰਥੀਪੰਜਾਬੀਨਾਟਕਵਿਸ਼ੇਦੀਸਮਝਪੈਦਾਕਰਸਕਣਗੇ।
- ਇਸਕੋਰਸਰਾਹੀਂਪੰਜਾਬੀਨਾਟਕਦੇਵਿਭਿੰਨਸੰਦਰਭਾਂਅਤੇਵਿਹਾਰਕਪੰਜਾਬੀਸੰਬੰਧੀਜਾਣਕਾਰੀਹਾਸਿਲਕਰਨਗੇ।
- ਇਸਕੋਰਸਦਾਉਦੇਸ਼ਵਿਦਿਆਰਥੀਆਂਅੰਦਰਪੰਜਾਬੀਨਾਟਕਦੇਵਿਭਿੰਨਪੱਖਾਂਬਾਰੇਗਿਆਨਪੈਦਾਕਰਨਾਹੈ।

Learning outcomes

- ਇਸਕੋਰਸਰਾਹੀਂਵਿਦਿਆਰਥੀਪੰਜਾਬੀਨਾਟਕਸੰਬੰਧੀਸਮਝਪੈਦਾਕਰਨਦੇਸਮਰੱਥਹੋਜਾਣਗੇ।
- ਇਸਅਧਿਐਨਰਾਹੀਂਪੰਜਾਬੀਵਿਆਕਰਣਦੀਵਰਤੋਂਸੰਬੰਧੀਜਾਣਕਾਰੀਹਾਸਿਲਹੋਵੇਗੀ।
- ਇਸਅਧਿਐਨ ਰਾਹੀਂਵਿਹਾਰਕਪੰਜਾਬੀਸੰਬੰਧੀਚਰਚਾਕਰਦੇਹੋਏਵਿਦਿਆਰਥੀਪੰਜਾਬੀਵਿਆਕਰਣਦੀਆਂਬਾਰੀਕੀਆਂ ਨੂੰਸਮਝਣਦੇਸਮਰੱਥਹੋਣਗੇ।
- ਇਸਪਰਚੇਦੇਅਧਿਐਨਰਾਹੀਂਵਿਦਿਆਰਥੀਆਂਵਿੱਚਅਨੁਵਾਦਦੀਸਮੱਸਿਆਨੂੰਹੱਲਕਰਨਦੀਸੂਝਪੈਦਾਹੋਵੇਗੀ।

ਬੀ.ਕਾਮ/ ਬੀ.ਕਾਮ (ਆਨਰਜ਼)/ ਬੀ.ਕਾਮ (ਆਨਰਜ਼ ਵਿਦ ਰਿਸਰਚ)

B.COM/ B.COM (Honours)/ B.COM (Honours with Research)

ਪੰਜਾਬੀਲਾਜ਼ਮੀ

Compulsory Punjabi

ਪੰਜਾਬੀ ਨਾਟਕਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

Punjabi Natak Ate Viharak Punjabi

B.COM-PUN (COMPL-01)-101

Semester-I

ਨਿਰਧਾਰਤਕੋਰਸ ਸਮਾਂ: 60ਘੰਟੇ

ਕ੍ਰੈਡਿਟ-2

ਕੁੱਲਅੰਕ :50

ਯੂਨਿਟ ਪਹਿਲਾ : ਡਾਕਟਰਸਾਹਿਬਸਿੰਘ, ਪਰਿੰਦੇਜਾਣਹੁਣਕਿੱਥੇ, ਚੇਤਨਾਪ੍ਰਕਾਸ਼ਨਲੁਧਿਆਣਾ 2020 40ਘੰਟੇ

- (ੳ) ਨਾਟਕਦਾਵਿਸ਼ਵਸਤੂਅਤੇਸਾਰ
- (ਅ) ਨਾਟਕਦਾਕਲਾਪੱਖਅਤੇਪਾਤਰਚਿਤਰਣ
- (ੲ) ਪ੍ਰਸੰਗਦੱਸਕੇਵਿਆਖਿਆ

ਯੂਨਿਟ ਦੂਜਾ : ਵਿਹਾਰਕਪੰਜਾਬੀ 20ਘੰਟੇ

- (ੳ) ਤਕਨੀਕੀਸ਼ਬਦਾਵਲੀਨਿਰਧਾਰਿਤ 50 ਸ਼ਬਦ
- (ਅ) ਮੁਹਾਵਰੇ
- (ੲ) ਇਸਤਿਹਾਰ: ਵਪਾਰਕਤੇਕਾਰੋਬਾਰਨਾਲਸੰਬੰਧਿਤ
- (ਸ) ਅਨੁਵਾਦ (ਅੰਗਰੇਜ਼ੀਤੋਂ ਪੰਜਾਬੀ)

ਨੋਟ: ਲਾਜ਼ਮੀਪੰਜਾਬੀਵਿਸ਼ੇਦੇਕੈਡਿਟ 2 ਹੋਣਗੇਅਤੇਪੇਪਰ 50 ਅੰਕਾਂਦਾਰੇਵੇਗਾ।

ਲਾਜ਼ਮੀਪੰਜਾਬੀਦਾਸਮਾਂ 4 ਘੰਟੇਹਫਤਾਰੇਵੇਗਾ, ਜਿਸ ਵਿਚ ਹਫਤੇ ਦੇ ਘੱਟੋ-ਘੱਟ ਛੇ ਪੀਰੀਅਡ (40 ਮਿੰਟ ਪ੍ਰਤੀ ਪੀਰੀਅਡ) ਹੋਣਗੇ

ਨਿਰਧਾਰਤਪੁਸਤਕਾਂ

1. ਡਾ. ਸਾਹਿਬਸਿੰਘ, ਪਰਿੰਦੇਜਾਣਹੁਣਕਿੱਥੇ, ਚੇਤਨਾਪ੍ਰਕਾਸ਼ਨਲੁਧਿਆਣਾ, 2020
2. ਮਨਜੀਤਪਾਲਕੌਰ, ਪੰਜਾਬੀਨਾਟਕਤੇਰੰਗਮੰਚਵਿਕਾਸਦੀਆਂਸਮੱਸਿਆਵਾਂ, ਗੁਰੂਨਾਨਕਦੇਵਯੂਨੀਵਰਸਿਟੀਅੰਮ੍ਰਿਤਸਰ, 1991
3. ਡਾ. ਗੁਰਦਿਆਲਸਿੰਘਫੁੱਲ, ਪੰਜਾਬੀਨਾਟਕ: ਸਰੂਪਸਿਧਾਂਤਤੇਵਿਕਾਸ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।
4. ਡਾ. ਕਮਲੇਸ਼ਉੱਪਲਪੰਜਾਬੀਨਾਟਕਤੇਰੰਗਮੰਚ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ 2004
5. ਡਾ. ਕੁਲਦੀਪਸਿੰਘਧੀਰ, ਨਾਟਕ, ਸਟੇਜਤੇਦਰਸ਼ਕ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
6. ਡਾ. ਸੁਰਜੀਤਸਿੰਘਸੇਠੀ, ਸਿਰਜਨਾਤਮਕਨਾਟਕਨਿਰਦੇਸ਼ਨ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ, 1985
7. ਡਾ. ਸਤਨਾਮਸਿੰਘਸੰਧੂ, ਸਾਹਿਤਦੀਹੋਂਦਵਿਧੀ, ਹੈਰੀਟੇਜਪਬਲੀਕੇਸ਼ਨ, ਪਟਿਆਲਾ 1974
8. ਡਾ. ਕਿਰਪਾਲਕਜ਼ਾਕ (ਸੰਪਾਦਕ) ਬਲਜੀਤਕੌਰਜੀਤੀ, ਰੰਗਮੰਚਚਿੰਤਨ, ਗ੍ਰੇਸੀਅਸਬੁਕਸਪਟਿਆਲਾ, 2013

9. ਹਰਕੀਰਤਸਿੰਘ, ਭਾਸ਼ਾਤੇਭਾਸ਼ਾਵਿਗਿਆਨ, ਬਾਹਰੀਪਬਲੀਕੇਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ 1974
10. ਸ. ਸ. ਖਹਿਰਾ, ਪੰਜਾਬੀਭਾਸ਼ਾ : ਵਿਆਕਰਣਅਤੇਬਣਤਰ, ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ
11. ਜੋਗਿੰਦਰਸਿੰਘਪੁਆਰਾਅਤੇਹੋਰ, 'ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਵਿਆਕਰਨ', ਪੰਜਾਬੀਭਾਸ਼ਾਅਕਾਦਮੀ, ਜਲੰਧਰ

ਪੇਪਰਸੈਟਰ/ ਅਧਿਆਪਕਲਈਹਦਾਇਤਾਂਅਤੇਪ੍ਰਸ਼ਨਪੱਤਰਦੀਰੂਪਰੇਖਾ

1. ਪ੍ਰਸ਼ਨਪੱਤਰਦੇਕੁਲ 50 ਅੰਕਹਨਜੇਕਿ ਦੇਕ੍ਰੈਡਿਟਦੇਬਰਾਬਰਹੈਅਤੇਕੋਰਸਦਾਨਿਰਧਾਰਿਤਸਮਾਂ 60 ਘੰਟੇਹੋਵੇਗਾ।
2. ਲਿਖਤੀਪ੍ਰਸ਼ਨਪੱਤਰ 45 ਅੰਕਾਂਦਾਹੋਵੇਗਾ।
3. ਇੰਟਰਨਲਅਸੈਸਮੈਂਟਦੇ 5 ਅੰਕਹੋਣਗੇ।
4. ਪੇਪਰਦਾਸਮਾਂ 3 ਘੰਟਾਹੋਵੇਗਾ।

ਯੂਨਿਟਅਤੇਅੰਕਾਂਦੀਵੰਡ

ਯੂਨਿਟਪਹਿਲਾ ਦੇਤਿੰਨਭਾਗਹੋਣਗੇਅਤੇਅੰਕ 25ਹੋਣਗੇ।

- (ੳ) ਇਸਭਾਗਵਿੱਚੋਂਨਾਟਕਦੇਵਿਸ਼ੇਅਤੇਸਾਰਨਾਲ ਸੰਬੰਧਿਤ ਦੇ ਪ੍ਰਸ਼ਨਪੁੱਛੇ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀ ਲਈ ਇਹਨਾਂ ਵਿੱਚੋਂਇੱਕਪ੍ਰਸ਼ਨਹੱਲਕਰਨਾਜ਼ਰੂਰੀਹੋਵੇਗਾ। ਇਸਪ੍ਰਸ਼ਨਦੇ10ਅੰਕਹੋਣਗੇ।
- (ਅ) ਇਸਭਾਗਵਿੱਚਨਾਟਕਦੇਕਲਾਤਮਕਪੱਖਅਤੇਪਾਤਰਚਿਤਰਨਨਾਲਸੰਬੰਧਿਤਦੇ ਪ੍ਰਸ਼ਨਪੁੱਛੇ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀ ਲਈ ਇਹਨਾਂ ਵਿੱਚੋਂਇੱਕਪ੍ਰਸ਼ਨਹੱਲਕਰਨਾਜ਼ਰੂਰੀਹੋਵੇਗਾ। ਇਸਪ੍ਰਸ਼ਨਦੇ10ਅੰਕਹੋਣਗੇ।
- (ੲ) ਇਸਭਾਗਵਿੱਚਨਾਟਕਵਿੱਚੋਂਕੋਈਦੇਵਾਰਤਾਲਾਪਾਂਦੀਚੋਣਕੀਤੀਜਾਵੇਗੀਅਤੇਵਿਦਿਆਰਥੀ ਨੂੰਕਿਸੇਇੱਕਦੀਪ੍ਰਸੰਗਸਹਿਤਵਿਆਖਿਆਕਰਨੀਹੋਵੇਗੀ। ਇਹ5ਅੰਕਾਂਦਾਹੋਵੇਗਾ।

ਯੂਨਿਟਦੋਦੇਪੰਜਭਾਗਹੋਣਗੇਅਤੇਅੰਕ 20ਹੋਣਗੇ

- (ੳ) ਨਿਰਧਾਰਤਤਕਨੀਕੀਸ਼ਬਦਾਵਲੀਵਿੱਚੋਂਸੱਤਸ਼ਬਦਾਂਵਿੱਚੋਂਪੰਜਸ਼ਬਦਾਂ ਦੇ ਪੰਜਾਬੀ ਅਰਥਕਰਨੇਹੋਣਗੇ। ਇਸਦੇਪੰਜਅੰਕਹੋਣਗੇ। (5X1=5)
- (ਅ) ਸੱਤ ਮੁਹਾਵਰੇ ਪੁਛੇ ਜਾਣਗੇ ਵਿਦਿਆਰਥੀ ਨੇ ਇਹਨਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪੰਜ ਦੀ ਅਰਥ ਦੱਸ ਕੇ ਵਾਕਾਂ ਵਿਚ ਵਰਤੋਂ ਕਰਨੀ ਹੈ। ਇਸਦੇਪੰਜਅੰਕਹੋਣਗੇ। (5X1=5)
- (ੲ) ਵਪਾਰਕਤੇਕਾਰੋਬਾਰਨਾਲਸੰਬੰਧਿਤਦੇਵਿੱਚੋਂਇੱਕਇਸ਼ਤਿਹਾਰਕਰਨਾਹੋਵੇਗਾ। ਇਸਦੇਪੰਜਅੰਕਹੋਣਗੇ।
- (ਸ) ਇੱਕ ਅੰਗਰੇਜ਼ੀਪੈਰੇ ਦਾਪੰਜਾਬੀਵਿੱਚਅਨੁਵਾਦਕਰਨਾਹੋਵੇਗਾ। ਇਸਦੇਪੰਜਅੰਕਹੋਣਗੇ।

ਮੁਢਲੀਪੰਜਾਬੀ (ਭਾਗਪਹਿਲਾ) ਲਈਪਰਿਭਾਸ਼ਕਸ਼ਬਦਾਵਲੀ

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| 1. | Abatement | ਕਟੌਤੀ, ਘਟ |
| 2. | Abstract | ਸੂਖਮ, ਅਮੂਰਤ |
| 3. | Acceptance | ਸਵੀਕ੍ਰਿਤੀ |
| 4. | Accommodation | ਨਿਰਬਾਹ |
| 5. | Accountant | ਲੇਖਾਕਾਰ |
| 6. | Accumulated earnings | ਸੰਚਿਤ ਕਮਾਈ |
| 7. | Adaptation | ਅਨੁਕੂਲਣ |
| 8. | Residual | ਰਹਿੰਦ- $y\{zjd$, ਅਵਸ਼ੇਸ਼ |
| 9. | Psycho-analysis | ਮਨੋਵਿਸ਼ਲੇਸ਼ਣ |
| 10. | Administrative expenses | ਪ੍ਰਸ਼ਾਸਨੀ ਖਰਚ |
| 11. | Affidavit | ਹਲਫ਼ੀਆ ਬਿਆਨ |
| 12. | Ambiguous | ਅਸਪਸ਼ਟ |
| 13. | Chronological | ਕਾਲ-ਕ੍ਰਮਿਕ |
| 14. | Analytical | ਵਿਸ਼ਲੇਸ਼ਣਾਤਮਕ |
| 15. | Apparatus | ਉਪਕਰਣ, ਯੰਤਰ |
| 16. | Province | ਪ੍ਰਦੇਸ਼, ਪ੍ਰਾਂਤ |
| 17. | Autonomous | ਸਵਾਧੀਨ |
| 18. | Traditional | ਪਰੰਪਰਾਗਤ, ਰੂੜੀਗਤ |
| 19. | Black marketing | ਚੋਰ-ਬਾਜ਼ਾਰੀ |
| 20. | Bodyof doctrine | ਸਿਧਾਂਤਾਂ ਦਾ ਸੰਗ੍ਰਹ |
| 21. | Boom | ਤੇਜ਼ੀ, ਗਰਮ ਬਾਜ਼ਾਰੀ |

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| 22. | Compensation | ਮੁਆਵਜ਼ਾ, ਹਾਨਪੂਰਤੀ |
| 23. | Decentralization | ਵਿਕੇਂਦ੍ਰੀਕਰਨ |
| 24. | Devaluation | ਅਵਮੁੱਲਣ |
| 25. | Taxation | ਕਰ ਲਾਉਣਾ |
| 26. | Dispute | ਝਗੜਾ, ਵਿਗ੍ਰਹ |
| 27. | Distortion | ਵਿਰੂਪਣ |
| 28. | Economy | ਅਰਥਵਿਵਸਥਾ, ਸੰਜਮ, ਆਰਥਿਕਤਾ, ਅਰਥ-ਪ੍ਰਣਾਲੀ |
| 29. | Emigration | ਪਰਵਾਸ |
| 30. | Employer | ਮਾਲਿਕ, ਨਿਯੋਜਕ, ਵਿਵਸਾਈ, ਰੁਜ਼ਗਾਰ-ਪ੍ਰਦਾਤਾ |
| 31. | Entrepreneur | ਉੱਦਮੀ, ਪ੍ਰਾਕ੍ਰਮੀ |
| 32. | Withdrawal | ਵਾਪਸ ਲੈਣਾ |
| 33. | Habitat | ਵਾਸ |
| 34. | Inefficient | ਅਕੁਸ਼ਲ |
| 35. | Integrated | ਏਕੀਕ੍ਰਿਤ |
| 36. | Intervention | ਦਖਲ-ਅੰਦਾਜ਼ੀ |
| 37. | Investment | ਨਿਵੇਸ਼, ਵਿਨਿਯੋਗ |
| 38. | Kinship | ਭਾਈਚਾਰਾ |
| 39. | Maintenance | ਸੰਭਾਲ, ਭਰਣ |
| 40. | Manipulation | ਜੇੜ-ਤੇੜ |
| 41. | Manure | ਖਾਦ, ਰੂੜੀ |
| 42. | Paradox | ਵਿਰੋਧਾਭਾਸ |
| 43. | Accountability | ਜ਼ਿੰਮੇਦਾਰੀ, ਜੁਆਬਦੇਹੀ |
| 44. | Professional | ਵਿਵਸਾਇਕ |

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| 45. | Provident fund | ਪ੍ਰੋਵੀਡੈਂਟ ਫੰਡ, ਭਵਿੱਖ-ਨਿਯੀ |
| 46. | Qualitative | ਗੁਣਾਤਮਕ |
| 47. | Rearrangement | ਪੁਨਰ ਵਿਵਸਥਾ |
| 48. | Redistribution | ਪੁਨਰਵੰਡ/ਵਿਭਾਜਨ |
| 49. | Regulation | ਵਿਨਿਯਮਨ |
| 50. | Remuneration | ਮਿਹਨਤਾਨਾ, ਸੇਵਾਫਲ |

HCP-COMPL-1A-101: HISTORY AND CULTURE OF PUNJAB UPTO C. 18THCENTURY C.E
(All Candidates other than B.A.)

Credit:2
Theory Exam: 45
Internal Assessment: 5
Level of Course: 100

Course Objective: The paper will equip the students with a basic understanding of the History and Culture of Punjab

Learning Outcome:

1. To familiarise the students with the history and culture of Punjab under Harappan and Vedic times.
2. To familiarise the students with devotional movements in ancient and medieval times.
3. To familiarise the students with the emergence of Sikhism.

Pedagogy of the Course

There will be direct teaching where the students will be referred to the primary works. There will be continuous evaluation of the students through assignments and semester tests. Towards the end of the session, there will be a written examination.

Instructions for the Paper Setter:

1. The duration of the examination shall be 3 hours with a maximum of 45 marks. There will be 5 questions overall. Question no.1 will be compulsory. There will be eight short questions. Students have to attempt any 5 in 25-30 words. Each question carried 1 mark. The students have to attempt any four essay-type questions, picking 2 out of each unit in about 700-1000 words. Each question carries 10 marks.
2. Internal Assessment will be divided into the following criteria:
Mid Semester Test: : 2marks
Assignment Report and Class presentation: 2 marks
Attendance : 1 mark

Note: For Private/Centre for Distant and Online Education students, who have not been assessed earlier for the internal assessment, the marks secured by them in the written paper will proportionally be increased in lieu of the internal examination.

UNIT I

Harappan Civilization: extent and town planning and socio-economic life; Life in Vedic Age: socio-economic and religious, Growth and impact of Jainism and Buddhism in Panjab; Bhakti movement: Main features; prominent saints and their contribution.

UNIT II

Evolution of Sikhism: teaching of Guru Nanak; Institutional Development- Manji, Masand, Sangat and Pangat; Transformation of Sikhism: Martyrdom of Guru Arjan; New Policy of Guru Hargobind, martyrdom of Guru Tegh Bahadur, Institution of Khalsa: New baptism; Significance

Suggested Readings:

Joshi, L.M. and Fauja Singh (eds), *History and Culture of the Punjab*, Vol. I, Punjabi University, Patiala, 1977.
Prakash, Buddha, *Glimpses of Ancient Punjab*, Punjabi University, Patiala, 1983.
Thapar, Romila, *The Penguin History of India: From the Origins to AD 1300*, Penguin Books, New Delhi, 2002.
Basham, A.L., *The Wonder That Was India: A Survey of the History and Culture of the Indian Sub-continent Before the Coming of the Muslims*. London: Picador, 2004 reprint.
Sharma, B.N., *Life in Northern India*, MunshiRamManoharLal, Delhi, 1966.
Singh, Kirpal, *History and Culture of the Punjab*, Part II (Medieval Period), Publication Bureau, Punjabi University, Patiala, 1990 (3rd ed.).
Grewal, J.S., *The Sikhs of the Punjab: The New Cambridge History of India*, Orient Longman, Hyderabad, 1990.
Singh, Khushwant, *A History of the Sikhs*, Vol I: 1469-1839, Oxford University Press, Delhi, 1991.
Chopra, P.N., Puri, B.N., *Social, Cultural and Economic History of India*, Vol. II, Macmillan, Delhi, 1974.
Hussain, Yusuf, *Glimpse of Medieval Indian Culture*, Asia Publishing House, Bombay, 1973 (rep).

Note: The following categories of students shall be entitled to take the option of History & Culture of Punjab in lieu of Punjabi as a compulsory subject:

- A. The students who have not studied Punjabi up to class 10th.
- B. Ward of/and Defence Personnel and Central Govt. Employee/Employees who are transferrable on an All India basis.
- C. Foreigners